

Grade 2 Character Education

Standard 2.1 Wellness

Strands and Cumulative Progress Indicators

2.1.2 F Social and Emotional Health Unit 1 Lessons 3 & 4 pgs. 16-25, Unit 2 Lesson 6 pgs. 36-41

1. Explain that all human beings have basic needs including food, water, sleep, shelter, clothing and love.
2. Recognize various emotions and demonstrate sympathy and empathy.
3. Describe and demonstrate appropriate ways to express wants, need, and desires.
4. Identify the possible causes of conflict and discuss appropriate ways to prevent and resolve conflicts.

Benchmarks;

The student will be able to: define and explain good character, respect, mistake, excuse, explain various ways of showing good character, i.e. telling the truth, being fair, sharing, helping others, etc., tell what to do if they make a mistake; be responsible for the mistake, do something to make it better, don't do it again, define and explain feelings (emotions), angry, afraid, self-concept, explain ways to share feelings in a positive way, explain how to deal with angry feelings in a positive way, explain how to deal with feeling afraid, and explain ways to have a good self-concept, define and explain conflict, fight, explain various ways to show respect for others, explain and demonstrate ways to work out conflicts, explain ways to avoid fights.

Standard 2.2 Integrated Skills

Strands and Cumulative Progress Indicators

2.2.2 D Character Development

1. Explain that a person's character and values are reflected in the way the person thinks, acts, and feels.

Benchmarks; see above.

Supplemental Resource: Second Step Violence Prevention Program Grade 2