

Grade 4 Character Education

Standard 2.2 Integrated Skills Unit 1 Lessons 2, 3, pgs 12-21, Unit 9 Lesson 38 pgs 272-275

Strands and Cumulative Progress Indicators

2.2.4 B Decision Making

1. Outline the steps to making an effective decision.
2. Discuss how parents, peers, and the media influence health decisions and behaviors.
3. Describe situations that might require a decision about health and safety.

2.2.4 D Character Development

1. Describe character traits and core ethical values such as trustworthiness, responsibility, respect, caring, justice, fairness, civic virtue, and citizenship.
2. Discuss how an individual's character positively impacts individual and group success.

Benchmarks:

The student will be able to; define and explain responsible decision making, compare and contrast a responsible decision and a wrong decision, explain the decision making process, define and explain the various components of good character, explain various ways to show respect for others, define and explain peers and resistance skills, analyze situations and explain how to make responsible decisions for those situations, explain what factors impact the decision, and explain how to use resistance skills to avoid making a wrong decision.

The Student will be able to; define and explain goal, self-respect, self-statement, explain why setting goals is important, explain why showing respect for themselves impacts the ability to show respect for others, and how it impacts their ability to make decisions that impact their own health and safety, explain the components of good character and explain how their own character impacts themselves and others, explain how positive self statements impact how they feel about themselves and they impact decision making.

The student will be able to; define and explain friendly environment, explain how demonstrating positive character allows people to work together to achieve common goals, explain ways to demonstrate friendliness, good manners, teamwork, cooperation and respect to others.

Supplemental Resource: Second Step Violence Prevention Program Grade 4