

Grade 6 Character Education

Standard 2.2 Integrated Skills Unit 1 Lesson 2 pgs.10-15, Lesson 3 pgs 16-21

Strands and Cumulative Progress Indicators

2.2.6 B Decision Making

1. Demonstrate effective decision making in health and safety situations.
2. Analyze the influence of family, peers, and the media on health decisions and investigate how conflicting interests may influence decisions and choices.
3. Analyze significant health decisions and discuss how the outcome(s) might have been different if a different decision had been made.
4. Explain how personal ethics influence decision making.

2.2.6 D Character Development

1. Describe actions and situations that show evidence of good character.
2. Discuss the characteristics of a role model and show how role models influence the personal goals and ethical standards of others.

Benchmarks:

The student will be able to: define and explain; lifestyle, responsible decision, random event, peer pressure explain the steps in making responsible decisions, explain how family members, lifestyle choices and random events can influence a person's attitudes and decision making skills, explain how the influence of peer pressure affects decision making, explain ways to resist pressure to "go along with the crowd" to avoid wrong or harmful decisions, using fictional and real life situations, the student will analyze choices and explain why the decisions made were positive or negative, and explore the possible outcomes if alternative choices had been made.

The student will be able to; define and explain character, value, respect, behavior, explain how good character allows for positive personal development and positive relationships with others, explain factors that influence personal attitudes and core ethical values, explain how interactions with others determine outcomes in social groups, analyze their own behaviors relating to self-respect and respect for others, explain ways to improve relations with others through respectful behaviors, explain ways to improve self-respect so that personal success can be achieved, explain harmful habits that inhibit personal relationships and limit success, and explain ways to eliminate harmful habits.

Supplemental Resource Steps to Respect Violence Prevention Program Level 1 Middle School