

Prospect Park School District

The Road Back Restart and Recovery Plan for Education

2020-21 Return to School Proposal
Presented to the Board of Education on
July 23, 2020



Proposal Planning Process

June 2020 Survey parents and staff regarding remote learning

July 7, 2020 Create and meet with committee as a whole to explain reopening work and review surveys

Weeks of July 7 and 14 Subcommittees meet, create goals, examine guidance and provide guidance and subcommittee plans

July 14 Chair meeting

July 17 All subcommittee plans due to Superintendent

July 17-23 Subcommittee plans reviewed and target information pulled to develop final plan

July 23 Plan compiled and presented to public and board

July 29 Finalize plan and forward to County Superintendent/NJDOE for approval

Sub Committees

Thank you to our volunteers including: Parents, board members, teachers, support staff, TAPP leadership and local health officials!

Committee 1: General Health and Safety and Facilities

Committee 2: Classrooms and Educational Space

Committee 3: Student FLOW Entry and Exit

Committee 4: Screening, PPE, Response to Student/Staff Illness Contact Tracing

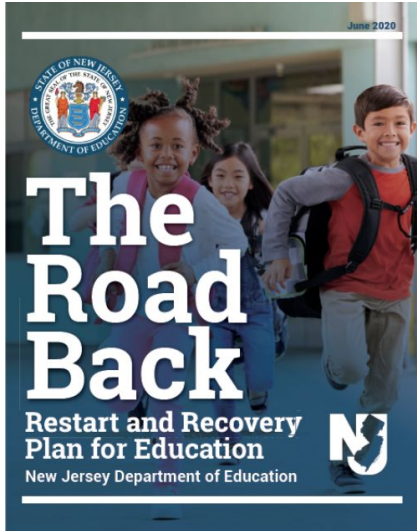
Committee 5: Education Committee



Guidance During Committee Work



Centers for Disease
Control and Prevention



Priorities During Committee Work

Health and safety of all students, staff and the Prospect Park Community

Reducing the likelihood of COVID-19 Spread

Flexibility for an ever-changing pandemic

Social Emotional well being of all students

Academic well being of all students

Flexibility for various needs of students and families




2020-21 School Schedule

presented in 3 Stages

Please note at any point:

- **The district may need to move immediately to school wide remote learning**
- **One particular class to remote learning**

This decision will be based on:

- Executive Order from Governor Murphy
 - Declaration of health emergency from Health Department/Dr. Persaud
 - Guidance/Directive from the Passaic County Executive Superintendent/New Jersey Department of Education
 - The Prospect Park Coronavirus Plan
 - Individual Classroom Covid-19 Case
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September 3rd and 4th

The first 2 days of school, students will take part in REMOTE LEARNING Activities.

- PreK-K: Learning Activity Packets will be picked up or mailed home at the end of August.

Grades 1-8: Learning Activities will be emailed to (parents) and students.

The first day of LIVE INSTRUCTION will begin on Tuesday September 8.




Building Flexibility Into Our Plan

We are currently creating plans for a variety of situations in order to be flexible.

These plans include:

- Remote Only
- A/B Schedule
- Students all in with social distancing measures
- Students all in

It is important that we are able to move from one situation to another which may happen at any time during this year.



Proposed Schedule STAGE 1: September -October 12


	Stage 1
	<p>Modified Schedule: School Hours 8:25-2:15</p> <p>Student Dismissal: Begins 2:15 Staggered Dismissal 6-8, 3-5, PreK-2</p> <p>Teacher planning/prep time/remote learning 2:25-3:20</p>
PreK 3	<p>2 hours 15 minutes am class 2 hours 15 minutes am class</p>
PreK 4 K-8	<p>Students on A/B rotation</p> <p>Group A: students in school on Monday and Wednesday. Group B: students home remote learning. Group B: students in school on Tuesday and Thursday. Group A students home remote learning. Students will alternate on Fridays. *Siblings will be on the same schedule.</p>
Self Contained Students (Special Education)	<p>All students in Self-Contained Classes will attend school each day.</p>

September Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Teacher PD	2 Teacher PD	3 Students Home Remote Learning	4 Students Home Remote Learning
7 Labor Day School Closed	8 B DAY B students in school A students home remote learning	9 A DAY A students in school B students home remote learning	10 B DAY B students in school A students home remote learning	11 A Day
Self Contained Class students report fully each day forward				
14 A DAY A students in school B students home remote learning	15 B DAY B students in school A students home remote learning	16 A DAY A students in school B students home remote learning	17 B DAY B students in school A students home remote learning	18 B Day
21 A DAY A students in school B students home remote learning	22 B DAY B students in school A students home remote learning	23 A DAY A students in school B students home remote learning	24 B DAY B students in school A students home remote learning	25 A Day
28	29	30	Special Education Self Contained Students come in everyday	

Determination to move to Stage 2:

Transition to Stage 2 will depend on:

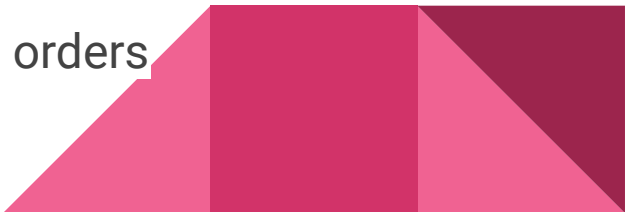
- Most current and accurate data on COVID-19 in Community/State and Country
 - Including Rate of Transmission since school has opened
 - Community Status
 - Confirmed Cases
 - Hospitalizations
 - Consultation with local health officials/Dr. Persaud
 - Review of successes and areas in need of improvement for first 6 weeks of school
 - NJ Department of Education guidance and executive orders
- 

Proposed Schedule STAGE 2: October 13

Stage 2	
Continued with Modified Schedule: School Hours 8:25-2:15 and staggered dismissal	
Pre K-5	All students in each day.
6-8	Students on A/B rotation. Group A: students in school on Monday and Wednesday. Group B: students home remote learning. Group B: students in school on Tuesday and Thursday. Group A students home remote learning. Students will alternate on Fridays. *Siblings will be on the same schedule.
Self Contained Students (special education)	All students in self-contained classrooms will attend school each day.

Determination to move to Stage 3:

Transition to State 3 will depend on:

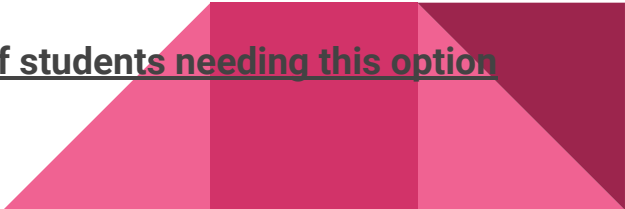
- Most current and accurate data on COVID-19 in state and country
 - Including Rate of Transmission since school has opened
 - Community Status
 - Confirmed Cases
 - Hospitalizations
 - Consultation with local health officials/Dr. Persaud
 - Review of successes and areas in need of improvement for first 6 weeks of school
 - NJ Department of Education guidance and executive orders
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Proposed Schedule STAGE 3: TBD

Stage 3	
Continued with Modified Schedule: School Hours 8:25-3:10 (Staggered and Early Dismissal TBD)	
PreK-8	All students in each day- with social distancing and other safety measures in place.
A move to Stage 4 would mean the pandemic is over and all students can return to classes and regular schedules with no social distancing.	

Remote Option For Parents

For:
Students whose doctors say they cannot return
Parents who are nervous and not ready for their child to return

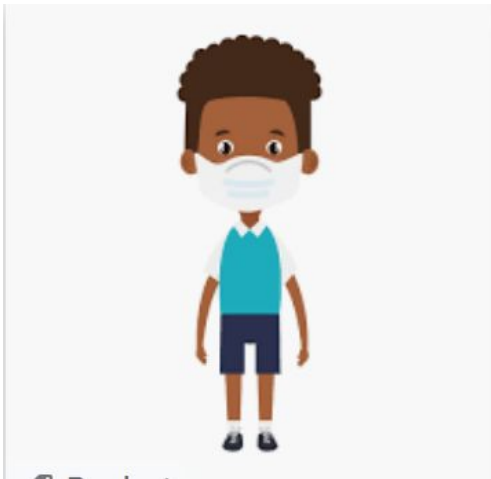
- Families can opt into Remote learning
 - Details from the Department of Education are still not available, will be forthcoming
 - We believe it will include:
 - Asynchronous- learning activities without the teacher
 - Synchronous- learning activities online with a teacher
 - May be multi-grade levels in one class depending on amount of students needing this option
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Keeping our students safe

Social Distancing and hygiene measures:

- Students will maintain 6 feet of social distancing whenever possible. (hallway, gymnasium, playground/recess).
- All student desks/tables will have clear plastic barriers to ensure social distancing.
- Students will wear masks when they are walking in the classroom, in hallways and during recess. Masks will be recommended while in class.
- Handwashing and disinfecting/sanitizing schedules will be in place to reduce the spread of germs.
- Lessons on hygiene including: handwashing, sneezing, coughing.....

Keeping our students safe



Changes in schedule

Students will be in cohorts and will stay together all day- this includes middle school classes.

Cohorts will remain together during recess and will not mix with other classes.

Student breakfast/lunch will take place in the classroom only.

Changes in class expectations

Students may use Google Meets to work in small groups.

Students will maintain assigned Chromebook.

Items such as pens, crayons will not be shared.

Use virtual library instead of classroom and school library.

Any shared items will be sanitized between uses.

Health Screening

Students and staff will take part in a health screening daily including:

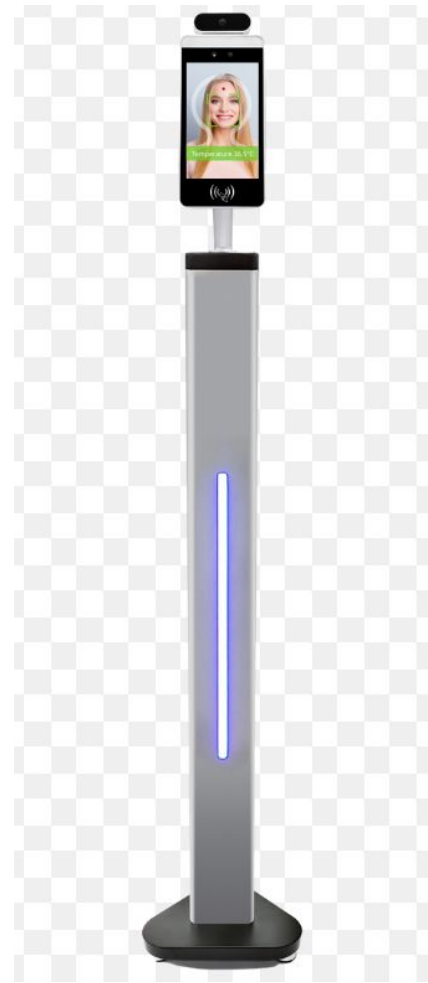
Students:

Temperature Check and visual assessment for signs of illness upon initial entry.


Staff:

Temperature Check upon entry and prior Self Reporting of COVID Symptoms through Realtime.

*** No school member (staff or student) may come to school if exhibiting any COVID-19 symptoms.**



Other Changes

- No visitors
 - Admittance only for essential vendors, repair personnel
 - Meetings will take place virtually whenever possible
 - **Students only** will be allowed on the playground during arrival and dismissal
 - Policies and protocols will be in effect for anyone exhibiting symptoms of COVID-19
 - The district will support Local Health Officials/Dr. Persaud and the state in Contact Tracing wherever possible
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Cleaning and Sanitizing

Routinely clean and sanitize/disinfect frequently touched surfaces.

Clean and sanitize/disinfect any item shared between students after each use.

Bathrooms will be disinfecting/sanitized 5 times daily and on an as needed basis.

Sanitize/disinfect Early Childhood Playground after each use.

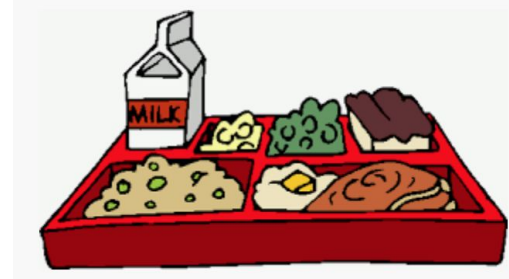
Shared rooms will be cleaned after each period including:

- Pull out Special Education Rooms
 - Reading Specialist Classroom
 - ESL Classrooms
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Disinfecting vs. Cleaning and Sanitizing from CDC

Disinfecting	Disinfecting kills germs on surfaces or objects. Disinfecting works by using chemicals to kill germs on surfaces or objects. This process does not necessarily clean dirty surfaces or remove germs, but by killing germs on a surface after cleaning, it can further lower the risk of spreading infection.
Cleaning	Cleaning removes germs, dirt, and impurities from surfaces or objects. Cleaning works by using soap (or detergent) and water to physically remove germs from surfaces. This process does not necessarily kill germs, but by removing them, it lowers their numbers and the risk of spreading infection.
Sanitizing	Sanitizing lowers the number of germs on surfaces or objects to a safe level, as judged by public health standards or requirements. This process works by either cleaning or disinfecting surfaces or objects to lower the risk of spreading infection.

Meals



- **Students on the A/B Schedule:** Students will be provided with the following day's breakfast/lunch before leaving school on the **In school attendance day** to take home for their remote learning day.
- Meals should be refrigerated on home arrival

Meals in School:

- Students' meals will be served in individual containers
- Students will be delivered to the classroom
- Students will wash hands/sanitize before/after meals

After School Program

The Boys and Girls Club will offer the Before and After School Program with our modified schedule.

The Boys and Girls Club will comply with all District, NJ DOE Guidelines as well as DCF State Guidelines on safety and operation.

Parents should contact them directly if interested to learn about the program and modifications they will have in place.

Boys and Girls Club Phone Number:

[\(973\) 956-0033](tel:(973)956-0033)



BOYS & GIRLS CLUB

COVID-19

- Learning Loss
- Emotional stress and trauma due to family loss, illness, financial insecurity
- Social-Emotional stress- not being with peers and friends during school closure, isolation from extended family, grandparents
- Fear and anxiety around COVID-19



Re-engaging Students - Academic Support

Schoolwide assessments to determine the needs of all students in September

Tiered support for students (Title Services, Reading Specialists, Special Education Services, ESL Services, G/T)

Enhanced Educational Programs such as Virtual Field Trips, Virtual Library, Online Platforms,

Continued Professional Development in Online Learning

Continued Professional Development in all Academic Areas

Continued support in instruction from ELA and Math Consultants/Coaches

Continued inclusion/participation in the STEAM Program for Creative Expression/Stimulation

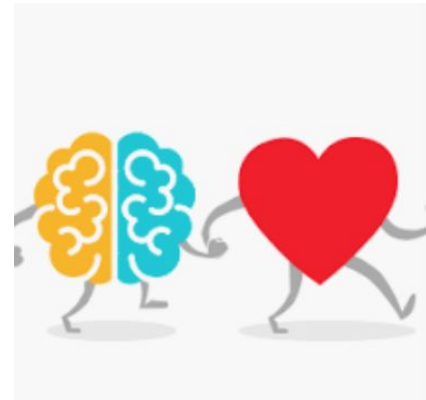
Re-engaging Students- Social Emotional Support

Helps All kids:

- Social Emotional Learning Lessons throughout Year
- Daily Mindfulness Exercises
- Character Development Curriculum through Physical Education
- Professional Development for Teachers in Trauma Informed Instruction
- School Counselors support students in whole group setting

Interventions for Students in Need:

- Behavior supports through Title 1 Program
- School counselor support (individual and small group)
- Clinical Social Worker to offer school based therapy services



New Information Added July 27 after Presentation

Parent Option: Virtual Learning Only




Remote Option for Parents

- Remote learning will take place during the regular school day. Students are expected to be available for learning activities between 8:25-3:10.
- Students will take part in online learning activities and other activities by themselves and with their teacher.
- Students may be in a class with their age grade peers and possibly other grades.

Subjects Included in Online Learning

- Math
- English Language Arts
- Social Studies
- Science
- Physical Education
- Specials (Music, Library, Art, Makerspace) preK-5
- Specials (Music, Art, Makerspace, STEAM (6), Journalism(7), Independent Research (8)) 6-8

* Students will take part in 1-2 specials per marking period.



A special thanks to everyone's hard work
who helped bring this plan to fruition!

*Thank
You*

A decorative graphic at the bottom of the slide. It features a horizontal line with a small teal segment on the left and a yellow segment on the right. To the right of the line is a large pink geometric shape composed of several triangles and rectangles in various shades of pink and magenta.