

# Prospect Park Educational Plan

## Public Health-Related School Closure

### Plan:

- **Timeframe:** 21 days of instruction
  
- **Scope of the work:**
  - Provide written activities as well as hands on activities and/or writing for students in all core subjects as well as special area subjects.
  - Math, Social Studies, Science and ELA: provide work for daily instruction
  - Specials: Makerspace, Spanish, Art, Music provide work for weekly instruction; 1 assignment/week
  - Physical Education: Physical education will provide 3 days of physical activity and 1 health activity/week
  
- **Social Emotional Wellbeing:**
  - Students are encouraged to have physical activity each day and must log their activity 3x's per week through the physical education work.
  - Family Resources: There is a family resource folder on the website which includes: Social Emotional Learning, information on how to talk to children during this time, virtual field trips and activities parents can do with their children.
  - Guidance counselors are available to speak via computer, email or phone as needed
  - A list of virtual field trips are available on our website for students to take advantage of as a way to explore the world around them while remaining at home
  
- **New Jersey Student Learning Standards:** Teachers will put instructional packets together. All work must align to grade level standards
  
- **Teacher Expectations:**
  - **Lesson Plans:**
    - Teachers will be responsible for submitting full lesson plans including standards on Oncourse for all activities when and if school closes
    - Teachers will differentiate for all students as needed within the packets including reading level.
  - **School/Parent/Student Communication:** Teachers will be available through email during the hours of 8:30 and 3:10 each day. Teachers will answer any question parents may have and connect them with other certified staff should they need. Teachers will respond to emails from school administrators, guidance and colleagues as needed.
  - **Additional Work:** Teachers will gather additional work should the school closure last longer than 21 days.

- **Special Services & Related Services:**
  - **Special Education: The district will provide guidance on how parents can maintain therapy/service goals through packets. Some service providers were able to schedule additional services to the students the week prior to closure in advance.**
    - Compensatory services will be provided upon return to school including Speech, OT and PT
    - Special education teachers will provide appropriate work with modifications for all instructional packets going home.
    - Special Education teachers will support students and parents as needed through email and phone
    - **Child Study Team:**
      - Progress Reports will be completed as per district calendar.
      - Annual IEPs: will be done through teleconference with the Child Study Team
      - Evaluations: will be on hold and awaiting direction from county and state offices.
      - Referrals: any referral that comes during school closure via electronic means; planning meetings will take place via teleconference.
  - **Title & ESL**
    - Title teachers will provide additional skills work via packets. Additional resources will be posted on the website
    - ESL: teachers will provide work in 4 areas of instruction including: Writing, Speaking, Listening, Reading
  - **Guidance and Counseling Services:**
    - Guidance counselors will reach out to students and who they regularly work with via email, online computer meetings and phone
    - Guidance counselors will also offer services to students as teachers report the need
    - Assist students who are experiencing anxiety regarding the school shut down providing coping skills and a plan to return to the regular school experience.
    - Provide parents with guidance on helping their children at home as necessary.
- **Food Services:**
  - The school district in cooperation with Maschio's food service will provide both breakfast and lunch for the entire week each Monday. The meals provided will be "take and go." In addition, students can still come for daily pick up each morning.
- **Custodians/Facilities**
  - Custodial staff will sanitize the entire building including all frequently used services such as door knobs, light switches, desks and bathrooms.

**ELA/ Reading**

<b>Materials- Digital/Consumable/Print</b>	<b>Activities: Hands on and Paper/Book Includes</b>	<b>Must haves...Specific Assignments/Day or Week</b>
<p>Book baggie Independent Reading Books K-5: Learning A to Z, K-8: Readworks</p> <p>Print Worksheets: Handwriting</p> <p>Teacher Directions: Writing Prompt</p>	<p><b>Reading:</b> Include: K-3: Read site words/ sight phrases Read with parent Read to parent Act out story Phonics activities</p> <p>3-5: Draw scene in book Write letter to character Readers/Writers Notebook</p> <p>6-8: Readers/Writers Notebook Guiding questions Nonfiction reading excerpts</p> <p><b>Writing:</b> K-3: Handwriting print/cursive practice Writing prompt</p> <p>4-8: Writing prompt</p>	<p>K-2: 3-5 stories/books per day 3 additional reading/phonics/per day 1 writing prompt and/or handwriting assignment/day (must do at least 1 prompt per week)</p> <p>K-3: 30 minutes of reading a day 1 reading assignment/day (Readers Journal...) 3rd: handwriting 2 x's per week Writing assignment/journal 3 x's per week:</p> <p>4-8: 40 minutes of reading a day 1 reading assignment/day (Readers Journal...) 1 writing assignment/week or daily journal 1 nonfiction article with questions per week</p>

**Math**

<b>Materials- Digital/Consumable/Print</b>	<b>Activities: Hands on and Paper/Book Includes</b>	<b>Must haves...Specific Assignments/Day or Week</b>
<p>Consumable Math Book</p> <p>Printables: Math Facts Performance Tasks Power Up Word Problems</p>	<p>Print worksheets from math</p> <p>K-1: Counting, adding, subtracting activities with family: cheerios...:</p> <p>K-5 Performance Task for math (create, cut, glue...) math project</p> <p>6-8: Unit Project (hands on activity)</p> <p>Power up problems</p>	<p>K-2 2 worksheets per day 1 alternate activity per day</p> <p>3-5 2 worksheets/pages in book per day (must include critical thinking questions daily) 2 math projects over 3 week period</p> <p>6-8 2 worksheets/pages in book per day (must include critical thinking questions daily) 1 unit project</p>

**Science**

<b>Materials- Digital/Consumable/Print</b>	<b>Activities: Hands on and Paper/Book Includes</b>	<b>Must haves...Specific Assignments/Day or Week</b>
<p>6-8 textbook have access to online materials</p> <p>K-5: Textbook</p>	<p>Reading textbook</p> <p>Hands on activities as well as additional activities are included in the book.</p>	<p>K-5: 1 unit/chapter over 3 week period Assign reading/activities in consumable for each day over the 3 week period.</p> <p>6-8: 1 unit/chapter over 3 week period Assign reading/activities in consumable for each day over the 3 week period.</p> <p>Additional 2 science articles/current events with questions or writing response per week</p>

**Social Studies**

<b>Materials- Digital/Consumable/Print</b>	<b>Activities: Hands on and Paper/Book Includes</b>	<b>Must haves...Specific Assignments/Day or Week</b>
<p>Social Studies</p>	<p>6-8 textbooks Students also have access to online materials</p> <p>K-5: Textbook</p> <p>4-8: Poster Contest</p> <p>Grade 7: Civics Fair Project</p> <p>K-5: Textbook: units have both hands on activities as well as written activities.</p> <p>6-8: Primary source articles with questions History Articles with questions Current events/summaries Textbook: Read/answer questions</p> <p>Worksheets with textbook</p>	<p>K-5: 1 unit/chapter over 3 week period Assign reading/activities in consumable for each day over the 21 week period. Additional Worksheets</p> <p>6-8: 1 unit/chapter over 21 day period Assign reading/activities in consumable for each day over the 21 week period. Additional Worksheets</p> <p>Additional 2 primary source documents/articles/current events with questions or writing response per week</p> <p>Additional: Grades 4-8 Poster Contest Grade 7: Civics Fair Project</p>

**Specials**

<b>For those grades/classes which have this class</b>	<b>Materials- Digital/Consumable/Print</b>	<b>Activities: Hands on and Paper/Book Includes</b>	<b>Must haves...Specific Assignments/Day or Week</b>
Art Music Spanish Makerspace 6-8			1 Hands-on activity per week 1 written/worksheet activity per week
Physical Education	Health worksheets Health Articles Health Current Events	Health Current Event Articles with questions  Reading and answering questions from Health books.  Creating a health poster: Healthy eating, anti drug...  Journal	ALL 1 health worksheet/activity per week  Workout routine and log for all students for 3 days a week

**Services ESL/Title**

<b>For those grades/classes which have this class</b>	<b>Materials- Digital/Consumable/Print</b>	<b>Activities: Hands on and Paper/Book Includes</b>	<b>Must haves...Specific Assignments/Day or Week</b>
Title	Math: My Math resources ELA: RAZ Kids, Readworks	Skill building activities including:  Reading passages with specific skill questions  Math skill activities for below grade level skills	1 assignment daily ELA 1 assignment daily Math
ESL	RAZ Kids Text book	Speaking:  Listening  Reading  Writing	2 activities a day from the 4 areas of ESL

# Log of Activities

	Day 1	Day 2	Day 3	Day 4	Day 5
ELA					
Math					
Science					
Social Studies					
Physical Education					
Art and Music					
Spanish and Makerspace					



# Log of Activities

	Day 6	Day 7	Day 8	Day 9	Day 10
ELA					
Math					
Science					
Social Studies					
Physical Education					
Art and Music					
Spanish and Makerspace					

# Teacher Log of Activities

	Day 11	Day 12	Day 13	Day 14	Day 15
ELA					
Math					
Science					
Social Studies					
Physical Education					
Art and Music					
Spanish and Makerspace					

# Teacher Log of Activities

	Day 16	Day 17	Day 18	Day 19	Day 20	Day 21
ELA						
Math						
Science						
Social Studies						
Physical Education						
Art and Music						
Spanish and Makerspace						

