Prospect Park School District

The Road Back Restart and Recovery Plan for Education

2020-21 Return to School Proposal
Presented to the Board of Education on
July 23, 2020
Proposal Planning Process

June 2020  Survey parents and staff regarding remote learning

July 7, 2020  Create and meet with committee as a whole to explain reopening work and review surveys

Weeks of July 7 and 14  Subcommittees meet, create goals, examine guidance and provide guidance and subcommittee plans

July 14  Chair meeting

July 17  All subcommittee plans due to Superintendent

July 17-23  Subcommittee plans reviewed and target information pulled to develop final plan

July 23  Plan compiled and presented to public and board

July 29  Finalize plan and forward to County Superintendent/NJDOE for approval
Thank you to our volunteers including: Parents, board members, teachers, support staff, TAPP leadership and local health officials!

Committee 1: General Health and Safety and Facilities
Committee 2: Classrooms and Educational Space
Committee 3: Student Flow Entry and Exit
Committee 4: Screening, PPE, Response to Student/Staff Illness Contact Tracing
Committee 5: Education Committee
Guidance During Committee Work

CDC
Centers for Disease Control and Prevention

The Road Back
Restart and Recovery Plan for Education
New Jersey Department of Education

NJ Health
Priorities During Committee Work

Health and safety of all students, staff and the Prospect Park Community

Reducing the likelihood of COVID-19 Spread

Flexibility for an ever-changing pandemic

Social Emotional well being of all students

Academic well being of all students

Flexibility for various needs of students and families
2020-21 School Schedule
presented in 3 Stages

Please note at any point:

● The district may need to move immediately to school wide remote learning
● One particular class to remote learning

This decision will be based on:

○ Executive Order from Governor Murphy
○ Declaration of health emergency from Health Department/Dr. Persaud
○ Guidance/Directive from the Passaic County Executive Superintendent/New Jersey Department of Education
○ The Prospect Park Coronavirus Plan
○ Individual Classroom Covid-19 Case
September 3rd and 4th

The first 2 days of school, students will take part in REMOTE LEARNING Activities.

- PreK-K: Learning Activity Packets will be picked up or mailed home at the end of August.

Grades 1-8: Learning Activities will be emailed to (parents) and students.

The first day of LIVE INSTRUCTION will begin on Tuesday September 8.
Building Flexibility Into Our Plan

We are currently creating plans for a variety of situations in order to be flexible. These plans include:

- Remote Only
- A/B Schedule
- Students all in with social distancing measures
- Students all in

It is important that we are able to move from one situation to another which may happen at any time during this year.
**Proposed Schedule STAGE 1: September - October 12**

<table>
<thead>
<tr>
<th>Stage 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Modified Schedule:</strong> School Hours 8:25-2:15</td>
<td></td>
</tr>
<tr>
<td><strong>Student Dismissal:</strong> Begins 2:15 Staggered Dismissal 6-8, 3-5, PreK-2</td>
<td></td>
</tr>
<tr>
<td><strong>Teacher planning/prep time/remote learning 2:25-3:20</strong></td>
<td></td>
</tr>
</tbody>
</table>
| **PreK 3** | 2 hours 15 minutes am class  
2 hours 15 minutes am class |
| **PreK 4 K-8** | **Students on A/B rotation**  
Group A: students in school on Monday and Wednesday. Group B: students home remote learning. Group B: students in school on Tuesday and Thursday. Group A students home remote learning. Students will alternate on Fridays. *Siblings will be on the same schedule.* |
<p>| <strong>Self Contained Students (Special Education)</strong> | All students in Self-Contained Classes will attend school each day. |</p>
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Teacher PD</td>
<td>2 Teacher PD</td>
<td>3 Students Home Remote Learning</td>
<td>4 Students Home Remote Learning</td>
<td></td>
</tr>
<tr>
<td>7 Labor Day</td>
<td>8 <strong>B</strong> DAY</td>
<td>9 <strong>A</strong> DAY</td>
<td>10 <strong>B</strong> DAY</td>
<td>11 <strong>A</strong> Day</td>
</tr>
<tr>
<td>School Closed</td>
<td>B students in school</td>
<td>A students in school</td>
<td>B students in school</td>
<td>A students in school</td>
</tr>
<tr>
<td></td>
<td>A students home remote learning</td>
<td>B students home remote learning</td>
<td>A students home remote learning</td>
<td></td>
</tr>
<tr>
<td><strong>Self Contained Class students report fully each day forward</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 <strong>A</strong> DAY</td>
<td>15 <strong>B</strong> DAY</td>
<td>16 <strong>A</strong> DAY</td>
<td>17 <strong>B</strong> DAY</td>
<td>18 <strong>B</strong> Day</td>
</tr>
<tr>
<td>A students in school</td>
<td>B students in school</td>
<td>A students in school</td>
<td>B students in school</td>
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</tr>
<tr>
<td>B students home remote</td>
<td>A students home remote learning</td>
<td>B students home remote learning</td>
<td>A students home remote learning</td>
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</tr>
<tr>
<td>learning</td>
<td></td>
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</tr>
<tr>
<td>21 <strong>A</strong> DAY</td>
<td>22 <strong>B</strong> DAY</td>
<td>23 <strong>A</strong> DAY</td>
<td>24 <strong>B</strong> DAY</td>
<td>25 <strong>A</strong> Day</td>
</tr>
<tr>
<td>A students in school</td>
<td>B students in school</td>
<td>A students in school</td>
<td>B students in school</td>
<td>A students in school</td>
</tr>
<tr>
<td>B students home remote</td>
<td>A students home remote learning</td>
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<td>A students home remote learning</td>
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<tr>
<td>learning</td>
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</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td><strong>Special Education Self Contained Students come in everyday</strong></td>
<td></td>
</tr>
</tbody>
</table>
Transition to Stage 2 will depend on:

- Most current and accurate data on COVID-19 in Community/State and Country
  - Including Rate of Transmission since school has opened
  - Community Status
  - Confirmed Cases
  - Hospitalizations
- Consultation with local health officials/Dr. Persaud
- Review of successes and areas in need of improvement for first 6 weeks of school
- NJ Department of Education guidance and executive orders
Proposed Schedule STAGE 2: October 13

<table>
<thead>
<tr>
<th>Stage 2</th>
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</thead>
<tbody>
<tr>
<td>Continued with Modified Schedule: School Hours 8:25-2:15 and staggered dismissal</td>
</tr>
</tbody>
</table>

| Pre K-5 | All students in each day. |
| 6-8 | Students on A/B rotation. **Group A:** students in school on Monday and Wednesday. **Group B:** students home remote learning. **Group B:** students in school on Tuesday and Thursday. Group A students home remote learning. Students will alternate on Fridays. *Siblings will be on the same schedule.* |
| Self Contained Students (special education) | All students in self-contained classrooms will attend school each day. |
Determination to move to Stage 3:

Transition to State 3 will depend on:

- Most current and accurate data on COVID-19 in state and country
  - Including Rate of Transmission since school has opened
  - Community Status
  - Confirmed Cases
  - Hospitalizations
- Consultation with local health officials/Dr. Persaud
- Review of successes and areas in need of improvement for first 6 weeks of school
- NJ Department of Education guidance and executive orders
Proposed Schedule STAGE 3: TBD

<table>
<thead>
<tr>
<th>Stage 3</th>
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<tbody>
<tr>
<td>Continued with Modified Schedule: School Hours 8:25-3:10 (Staggered and Early Dismissal TBD)</td>
</tr>
</tbody>
</table>

| PreK-8 | All students in each day- with social distancing and other safety measures in place. |

A move to Stage 4 would mean the pandemic is over and all students can return to classes and regular schedules with no social distancing.
Remote Option For Parents

For:
Students whose doctors say they cannot return
Parents who are nervous and not ready for their child to return

● Families can opt into Remote learning
● Details from the Department of Education are still not available, will be forthcoming
● We believe it will include:
  ○ Asynchronous- learning activities without the teacher
  ○ Synchronous- learning activities online with a teacher
  ○ May be multi-grade levels in one class depending on amount of students needing this option
Keeping our students safe

Social Distancing and hygiene measures:

- Students will maintain 6 feet of social distancing whenever possible. (hallway, gymnasium, playground/recess).
- All student desks/tables will have clear plastic barriers to ensure social distancing.
- Students will wear masks when they are walking in the classroom, in hallways and during recess. Masks will be recommended while in class.
- Handwashing and disinfecting/sanitizing schedules will be in place to reduce the spread of germs.
- Lessons on hygiene including: handwashing, sneezing, coughing......
Keeping our students safe
Changes in schedule

Students will be in cohorts and will stay together all day- this includes middle school classes.

Cohorts will remain together during recess and will not mix with other classes.

Student breakfast/lunch will take place in the classroom only.

Changes in class expectations

Students may use Google Meets to work in small groups.

Students will maintain assigned Chromebook.

Items such as pens, crayons will not be shared.

Use virtual library instead of classroom and school library.

Any shared items will be sanitized between uses.
Health Screening

Students and staff will take part in a health screening daily including:

**Students:**
Temperature Check and visual assessment for signs of illness upon initial entry.

**Staff:**
Temperature Check upon entry and prior Self Reporting of COVID Symptoms through Realtime.

* No school member (staff or student) may come to school if exhibiting any COVID-19 symptoms.
Other Changes

- No visitors
- Admittance only for essential vendors, repair personnel
- Meetings will take place virtually whenever possible
- **Students only** will be allowed on the playground during arrival and dismissal
- Policies and protocols will be in effect for anyone exhibiting symptoms of COVID-19
- The district will support Local Health Officials/Dr. Persaud and the state in Contact Tracing wherever possible
Cleaning and Sanitizing

Routinely clean and sanitize/disinfect frequently touched surfaces.

Clean and sanitize/disinfect any item shared between students after each use.

Bathrooms will be disinfecting/sanitized 5 times daily and on an as needed basis.

Sanitize/disinfect Early Childhood Playground after each use.

Shared rooms will be cleaned after each period including:

- Pull out Special Education Rooms
- Reading Specialist Classroom
- ESL Classrooms
## Disinfecting vs. Cleaning and Sanitizing from CDC

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Disinfecting</strong></td>
<td>Disinfecting kills germs on surfaces or objects. Disinfecting works by using chemicals to kill germs on surfaces or objects. This process does not necessarily clean dirty surfaces or remove germs, but by killing germs on a surface after cleaning, it can further lower the risk of spreading infection.</td>
</tr>
<tr>
<td><strong>Cleaning</strong></td>
<td>Cleaning removes germs, dirt, and impurities from surfaces or objects. Cleaning works by using soap (or detergent) and water to physically remove germs from surfaces. This process does not necessarily kill germs, but by removing them, it lowers their numbers and the risk of spreading infection.</td>
</tr>
<tr>
<td><strong>Sanitizing</strong></td>
<td>Sanitizing lowers the number of germs on surfaces or objects to a safe level, as judged by public health standards or requirements. This process works by either cleaning or disinfecting surfaces or objects to lower the risk of spreading infection.</td>
</tr>
</tbody>
</table>
Meals

- **Students on the A/B Schedule:** Students will be provided with the following day’s breakfast/lunch before leaving school on the **in school attendance day** to take home for their remote learning day.
- Meals should be refrigerated on home arrival

**Meals in School:**
- Students’ meals will be served in individual containers
- Students will be delivered to the classroom
- Students will wash hands/sanitize before/after meals
After School Program

The Boys and Girls Club will offer the Before and After School Program with our modified schedule.

The Boys and Girls Club will comply with all District. NJ DOE Guidelines as well as DCF State Guidelines on safety and operation.

Parents should contact them directly if interested to learn about the program and modifications they will have in place.

Boys and Girls Club Phone Number:

(973) 956-0033
COVID-19

- Learning Loss
- Emotional stress and trauma due to family loss, illness, financial insecurity
- Social-Emotional stress - not being with peers and friends during school closure, isolation from extended family, grandparents
- Fear and anxiety around COVID-19
Re-engaging Students - Academic Support

Schoolwide assessments to determine the needs of all students in September

Tiered support for students (Title Services, Reading Specialists, Special Education Services, ESL Services, G/T)

Enhanced Educational Programs such as Virtual Field Trips, Virtual Library, Online Platforms,

Continued Professional Development in Online Learning

Continued Professional Development in all Academic Areas

Continued support in instruction from ELA and Math Consultants/Coaches

Continued inclusion/participation in the STEAM Program for Creative Expression/Stimulation
Re-engaging Students- Social Emotional Support

Helps All kids:
- Social Emotional Learning Lessons throughout Year
- Daily Mindfulness Exercises
- Character Development Curriculum through Physical Education
- Professional Development for Teachers in Trauma Informed Instruction
- School Counselors support students in whole group setting

Interventions for Students in Need:
- Behavior supports through Title 1 Program
- School counselor support (individual and small group)
- Clinical Social Worker to offer school based therapy services
New Information Added July 27 after Presentation

Parent Option: Virtual Learning Only
Remote Option for Parents

- Remote learning will take place during the regular school day. Students are expected to be available for learning abilities between 8:25-3:10.

- Students will take part in online learning activities and other activities by themselves and with their teacher.

- Students may be in a class with their age grade peers and possibly other grades.
Subjects Included in Online Learning

- Math
- English Language Arts
- Social Studies
- Science
- Physical Education
- Specials (Music, Library, Art, Makerspace) preK-5
- Specials (Music, Art, Makerspace, STEAM (6), Journalism(7), Independent Research (8)) 6-8

* Students will take part in 1-2 specials per marking period.
A special thanks to everyone’s hard work who helped bring this plan to fruition!

Thank You