

Grade 1 Character Education

Standard 2.1 Wellness

Strands and Cumulative Progress Indicators

2.1.2 F. Social and Emotional Health Unit 1 Lesson 2 pgs.10-13, Lesson 4 pgs. 18-23, Unit 2 Lesson 7 pgs.34-37.

1. Explain that all human beings have basic needs including food, water, sleep, shelter, clothing and love.
2. Recognize various emotions and demonstrate sympathy and empathy.
3. Describe and demonstrate appropriate ways to express wants, needs, and emotions.
4. Identify the possible causes of conflict and discuss appropriate ways to prevent and resolve conflicts.

Benchmarks;

The student will be able to: define good character, explain how to show good character, explain how to make a wise decision, explain feelings/emotions, name common emotions, tell ways we show emotions, tell ways to identify emotions in others, define and explain respect, conflict, tell ways to show respects for others, tell ways to resolve conflicts without fighting.

Standard 2.2 Integrated Skills

Strands and Cumulative Progress Indicators

2.2.2 Character Development

1. Explain that a person's character and values are reflected in the way a person thinks, feels, and acts.

Benchmarks; see above.

Supplemental Resource: Second Step Violence Prevention Program Grade 1