

Grade 3 Character Education

Standard 2.2 Integrated Skills Unit1 Lessons 2 & 3 Pgs. 10-21, Lesson 6 Pgs. 38-42

Strands and Cumulative Progress Indicators

2.2.2 B Decision Making

1. Outline the steps to making an effective decision.
2. Discuss how parents, peers, and the media influence health decisions and behaviors.
3. Describe situations that might require a decision about health and safety.

2.2.2 D Character Development

1. Describe character traits and core ethical values such as trustworthiness, responsibility, respect, caring, justice, fairness, civic virtue and citizenship.

Benchmarks:

The student will be able to: define and explain responsible decision, rule, good character, resistance skills, peer, explain the Guidelines for Making Responsible Decisions ,tell why rules are necessary and why they need to follow them, explain the reasons why they need to show good character, explain how to use resistance skills to show good character, stay safe and stay out of trouble, define and explain respect, willpower, pay back, pay forward, hero (role model), explain personality traits that make up good character, describe and role play situations where they might need to show good character (doing the right thing), explain why it is necessary to pay back someone if you damage or destroy their property, explain how to “pay forward” by being kind, helpful, and friendly, explain why heroes/role models should show good character, find a hero/role model to research and write about, explain who everyday heroes are and write about one, define and explain respect, self-respect, set limits, honest talk, explain various ways to show respect for others, explain why it is important to respect the family rules of friends, explain how making sa choices show self-respect and respect for others, explain why violence is disrespectful and wrong, explain how to set limits for behavior by talking honestly with others and ask them to change behaviors that do not show respect, explain ways to avoid peers who are disrespectful.

Supplemental Resource: Second Step Violence Prevention Program Grade 3