

## Grade 5 Character Education

Standard 2.2 Integrated Skills Unit 1 Lesson 2 pgs. 12-15, Lesson 3 pgs. 16-21

### Strands and Cumulative Progress Indicators

#### 2.2.6 B Decision Making

1. Demonstrate effective decision making in health and safety situations.
2. Analyze the influence of family, peers, and the media on health decisions and investigate how conflicting interests may influence decisions and choices.
3. Analyze significant decisions and discuss how outcomes might have been different if a different decision had been made.
4. Explain how personal ethics influence decision making.

#### 2.2.6 D Character Development

1. Describe actions and situations that show evidence of good character.
2. Discuss the characteristics of a role model and how role models influence the personal goals and ethical standards of others.

#### Benchmarks;

The student will be able to define and explain: responsible decision, respect, good character, peer pressure, wrong decision, resistance skills, explain how to make responsible decisions, explain resistance skills as a way to avoid being pressured into making wrong decisions, explain why peers might want a person to make a wrong decisions, explain how the media influences how people feel about behaviors that are right/wrong, explain how family members influence decision making and personal ethics, using written, oral, and media stories, evaluate various decisions and explain how outcomes might have been different if alternate decisions had been made.

The student will be able to define and explain; personality, self-respect, self-control, good character, and responsible value, explain different traits that are part of a person's personality, explain ways to develop self-respect, explain ways to show good character and explain good character traits: kinds of honesty, fairness, showing respect for self, others, and property, responsibility, and gratitude.

The student will be able to explain what a role model is, how people choose role models, and how the behaviors of role models influence the decisions and choices people make. Using historical figures and current cultural figures, the student will be able to analyze their behaviors and decide if they are worthy of emulation or not, based on positive ethical values.

Supplemental Resource: Steps to Respect Violence Prevention Program Level 1 Middle School